

Susan C. Badger, EdD

124 Montgomery Farms Ave ☎ Moneta, VA 24121

Cell: (540) 769-3550 ☎ Email:scbadger@vt.edu

ASSISTANT PRINCIPAL OF INSTRUCTION

Exceptional instructional leader who supports the school's instructional strategy and ensures its successful execution. Extensive knowledge of the Standards of Learning (SOLs), assessment testing, Canvas, and special educational programs. Proven results directing and coordinating academic and behavior activities of secondary level students by effectively communicating with administrators, teachers, parents, students, guidance counselors, and school social workers. Extensive collaboration with special education teachers to ensure that Individual Education Plans for students are in compliance.

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| ● Trauma Informed | Curriculum Development | Student Discipline |
| ● Data Driven Instruction | School Based Interventions | School Improvement |
| ● IEP/504 | Lesson Plan Reviews | Policy Review |
| ● Transportation Coordination | Performance Observations | Restorative Practices |
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PROFESSIONAL EXPERIENCE

Assistant Principal of Instruction – George Washington High School, Danville, VA ☎ 2021-present

Assist principal with school management, student activities and services, community relations, personnel, and curriculum instruction. Coordinate with all stakeholders to assist in defining and enforcing school policies and guidelines for students, faculty, and staff. Ensure the principal has access to instructional data and information about all aspects of the instructional programs to include general education, special education, and 504 plans. Review lesson plans to ensure proper alignment to curriculum standards of learning. Other duties include compliance of IEP/504 plans, teacher observations, scheduling testing, supervising extra-curricular activities, and student discipline leadership tasks.

Coordinator Administrator– Secondary Learning Center, Rocky Mount, VA ☎ 2018-Present

Assist teachers with all lessons and instruction for grade levels 6 through 12. Communicate with teachers, administrators and nurses to assure that students attending our program have all necessary materials to complete tasks assigned. Serve as the chief student disciplinarian. Attend conferences with students, parents, and teachers. Consult with guidance counselors, psychologists, social workers, nurses, and special education coordinators to assess needs and challenges of correcting student behavior on the bus and/or in the classroom. Implement Restorative Justice Practices. Ensure classroom coverage.

- Designed program to communicate with all faculty, staff, administrators and parents of students attending the program
- Created and implemented the Student Behavioral Agreement for students attending the program
- Created and implemented the Student Think, Reflect and Restore Behavior activity for all students

Division Homebound Coordinator – Franklin County Public Schools, Rocky Mount, VA 2018-Present

Responsible for the process of implementing and discontinuing services for homebound/home based students in the division for PREK-12. Responsible for processing and maintaining proper documentation from physicians, parents, teachers, and other division personnel. Communicate the number of hours of instruction and courses with parents, students, and teachers. Resolve disputes regarding homebound/home based instructional services.

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Math Lead Teacher- Liberty High School, Bedford, VA ☐ 2014-2015

Lead and monitor instructional strategies, data analysis and collaborative planning for all Math Teachers at Liberty High School. Assisted Administration in data collection of student achievement and in teacher walk thru observations to assist in school improvement for the math department. Implemented the Scope and Sequence for fall and spring semesters for Algebra 1, Geometry and Algebra 2 based on all SOL standards. Prepared, Led, and collaborated the Algebra 1 team in creating formative and summative common assessments. Introduced students to a flipped and blended style learning of mathematics. Allowed students to progress at their pace based on student data and mastery of mathematical concepts. Assessed students' progress daily by class activities, time-based assessments, and homework assignments. Recognized the need for appropriate pacing and delay time to ensure all students mastered the necessary concepts.

Principal/Testing Coordinator- Summer School, Bedford County, Bedford, VA ☐ 2014-2015

Developed and maintained rules and regulations governing student behavior. Supervised campus before and after school activities on campus. Assisted teachers in attendance accounting. Monitored student performance via online courses and teacher feedback documents. Assisted Director of Blended Learning in other assigned duties. Created all test sessions for End of Course testing and Monitored and Supervised testing environment.

Math Teacher/Algebra 1 Team Leader, William Fleming High School, Roanoke, Virginia ☐ 2010- 2013

Lead and monitor instructional strategies, data analysis and collaborative planning for all Math Teachers at William Fleming High School. Assisted Administration in data collection of student achievement and in teacher walk thru observations to assist in school improvement for the math department. Implemented the Scope and Sequence for fall and spring semesters for Algebra 1 and Geometry based on all SOL standards. Prepared, Led, and collaborated Algebra 1 formative and summative common assessments. Restructured classroom policy to reflect my classroom management style. Assessed students' progress daily by class activities, time-based assessments, and homework assignments. Recognized the need for appropriate pacing and delay time to ensure all students mastered concepts.

Math Teacher/Algebra 1 Team Leader, Marshall High School, San Antonio, Texas ☐ 2008- 2010

Designed and implemented Scope and Sequence for fall and spring semesters for Algebra 1 and Math Models based on Texas Essential Knowledge and Skills (TEKS) objectives. Assisted in the creation of the Freshmen Academic Academy. Prepared, Lead, and Collaborated Algebra 1 teachers for common assessments, teacher practices and provided support for co-teachers in Algebra 1 in the Freshmen Academy and the main campus. Designed and implemented lesson plans for three classes: Algebra 1, Math Models and 9th/10th Math Enrichment Classes.

Math Teacher, Jim Barnes Middle School, Seguin, Texas ☐ 2007-2008

Designed and implemented scope and sequence and lesson plans for mathematics: Algebra 1 and 8th grade mathematics according to the Texas Essential Knowledge and Skills (TEKS) Objectives for the State of Texas. Restructured my classroom policy to reflect my classroom management style. Assessed students' progress by incorporating individual and group activities using various manipulatives. Organized time, space, and resources to balance workloads and deadlines for team meetings. Recognized the need for appropriate pacing and delay time to ensure all students had mastered concepts.

Math Teacher, Poteet High School, Poteet, Texas ☐ 2006-2007

Designed and implemented Scope and Sequence for spring 2007 semester for Algebra 1 and Math Models based on TEKS objectives. Assessed students' progress daily by class activities, time-based assessments, and homework assignments. Recognized the need for appropriate pacing and delay time to ensure student mastery.

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EDUCATION

Doctorate in Educational Leadership & Policy Studies ☐ Virginia Tech, Blacksburg, VA ☐ 2022

Professional Certificate in Mathematics Education ☐ Radford University, Radford, VA ☐ 2016

Professional Certificate in Educational Leadership ☐ Radford University, Radford, VA ☐ 2012

Masters of Business Administration ☐ University of Phoenix, Phoenix, AZ ☐ 2003

Bachelors of Business Administration ☐ Radford University, Radford, VA ☐ 1992

PROFESSIONAL ACCOLADES

- ❖ Freshman Academy Academic Creation Team John Marshall High School 2008
 - ❖ School Improvement Committee, William Fleming High School 2011-2013
 - ❖ Capturing Kids' Hearts Train the Trainer 2012-2013
 - ❖ VDOE Algebra 1 SOL Review Committee 2013
 - ❖ NASA Educator Event Workshop 2015
 - ❖ School Improvement Committee, Liberty High School 2014-2017
 - ❖ 21st Century Grant Writing Committee, Liberty High School, 2018
 - ❖ Personalized Learning Pilot Team, Liberty High School 2017-2018
 - ❖ Phi Kappa Phi Honor Society 2020
 - ❖ School Improvement Leadership Team, George Washington High School 2021-present
 - ❖ Virginia Tech Doctoral Graduate, 2022
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CONFERENCE PRESENTATIONS

- ❖ **Badger, S. C.** (presenter), Mullen, C. A., Cox, J., Downing, A., Fallen, M., Fleming, J., Nycum, J., & Thayer, M. (2022, Sept.). *Critical issues and directions researched during the pandemic: Virginia practitioners speak*. Paper presented at Virginia Educational Research Association conference.